



DATE: September 1, 2009

TO: AGATE Members

FROM: Awards and Recognition Committee

RE: AGATE Awards

Please assist the AGATE Board of Directors in honoring members of the Gifted and Talented community of Arkansas by nominating worthy candidates for the awards included in this packet. Award regulations and forms may be downloaded from the AGATE website, www.agate-arkansas.org. Nominations may be submitted by affiliate groups or individual members to Patti Thompson, Awards Chair, at the address below or as an email attachment (**perfered method of submission**) to thomsop@conwayschools.net. Deadline for submission is November 6, 2009.

Awards will be presented at the AGATE Conference, February 25-26, 2010.

Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Email: thomsop@conwayschools.net

Deadline: November 6, 2009

agate AWARDS: NOMINATION PROCEDURES

A. ANNOUNCEMENT

Members of AGATE will be provided an announcement of open nominations for awards. The announcement will be done electronically through the GT list serve, gt-teach, and on the AGATE website, <http://www.agate-arkansas.org>. Nomination forms will be posted on the AGATE website.

B. NOMINATIONS

Nominations may be made by:

1. Any AGATE member
2. Any AGATE Affiliate Chapter

Note:

1. An individual or an affiliate group may make only one nomination per award per year.
2. Award recipients will not be allowed to repeat in an award area in consecutive years.
3. Nominations must be submitted in the proper form to the correct location by the deadline date to be eligible.
4. Nominations may be submitted as an email attachment (**preferred method of submission**).

C. SCREENING

All nominations are to be submitted to the State Awards Chairperson who will review the nominations to insure that:

1. Nominee meets award criteria;
2. Nominator is a member/affiliate in good standing;
3. Nominator has only nominated one candidate per award;
4. Sufficient information (or sources of information) is provided to allow judging of the nominee.

D. SELECTION PROCEDURES

1. The State Awards Committee will group the nominations according to award categories.
2. Completed nomination forms and letters of reference (when required) will be screened. (References will be contacted for further information if the committee deems it necessary.)
3. A list of criteria will be developed for each award. Required criteria will be verified for each nominee.
4. Using verified criteria the committee will select a maximum of 10 candidates for awards that have up to 5 recipients, or 5 candidates for awards that have one recipient.
5. The awards committee will rank the nominees in order of selection. The committee will then determine if the award should be given that year or how many awards should be given. Their recommendations will be given to the Board of Directors for approval.
6. Presentations of awards will be made at the annual conference.



www.agate-arkansas.org

MARTHA ANN JONES-NORTON SERVICE AWARD Nomination Form

PURPOSE OF THIS AWARD

The purpose of this award is to honor and recognize a member of AGATE for outstanding service. The selection committee may present one award per year or may defer from presenting any award.

RULES AND QUALIFICATIONS

1. Recipient must be a member of AGATE.
2. The award should be presented for service to the organization by any or all of the following:
 - a. participation in AGATE events
 - b. active service through committees, offices, or projects
 - c. other contributions that enhance the organization's causes
3. The award can be given for cumulative service over a period of several years; however, years of services in and of themselves do not constitute criterion for the award.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. A one-page summary, describing the contributions of the award nominee, specifically detailing the uniqueness and quality of service by the nominee. Special attention should be paid to the results of the services contributed and their impact on the growth, development, and operation of AGATE.
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ **AGATE MEMBERSHIP#** _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ **EVENING PHONE:** _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thomsop@conwayschools.net



www.agate-arkansas.org

AWARD OF EXCELLENCE Nomination Form

PURPOSE OF THE AWARD

The purpose of this award is to recognize any person promoting excellence in education, particularly as it relates to gifted and talented children and youth in Arkansas. The selection committee may present one award per year.

RULES AND QUALIFICATIONS

Nominees should display an interest in and commitment to the recognition and fullest development of the gifts and talents of Arkansas' children and youth. This commitment should be evidenced by past and/or present contributions, such as:

1. Willingness to educate AGATE members and others as to the nature and needs of gifted and talented children and youth
2. Displaying public commitment to address the need for gifted and talented education
3. Providing assistance for the organization of local groups in support of gifted and talented education thereby creating a statewide network of advocates
4. Cooperating with other organizations and institutions with similar purposes.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. A one-page summary, describing the contributions of the award nominee, specifically detailing the uniqueness and quality of service by the nominee. Special attention should be paid to the results of the services contributed and their impact on the education of gifted and talented children and youth of Arkansas.
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ AGATE MEMBERSHIP# _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ EVENING PHONE: _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
 AGATE Awards Chair
 Julia Lee Moore Elementary
 1301 Country Club Rd.
 Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thomsop@conwayschools.net



www.agate-arkansas.org

CHALLENGER AWARD Nomination Form

PURPOSE OF THE AWARD

The purpose of this award is to honor and recognize a person or persons who risked taking an unusual (creative, different, innovative) step in a direction most people would probably not think of or consider. The selection committee may present one award per year, or may defer from presenting any award.

RULES AND QUALIFICATIONS

1. This award may be presented to anyone connected with the advocacy of gifted children: teachers, parents, coordinators, administrators, board members, etc.
2. This award may be presented to anyone who follows an idea or commitment through. This could take the form of an idea, a project or product, a program, a paper, or any other noticeable form.
3. This activity does not necessarily have to lead to a successful conclusion. The award is for taking the step, not necessarily reaching a successful conclusion.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. Describe the innovative idea, product, or program. In no more than two pages, discuss the risk or challenge involved in attempting the innovation, summarize what resulted from the attempt, and explain why you feel this innovation deserves the Challenger Award.
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ **AGATE MEMBERSHIP#** _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ **EVENING PHONE:** _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thomsop@conwayschools.net



www.agate-arkansas.org

EDUCATOR RECOGNITION AWARD Nomination Form

PURPOSE OF THE AWARD

The purpose of this award is to recognize those individuals in the field of education who have made significant contributions to the education of gifted and talented students. The selection committee may present a maximum of five awards per year or may defer from presenting any awards.

RULES AND QUALIFICATIONS

1. The recipients of this award should be professional educators, selected from the following groups: G/T personnel (program planners, teachers, coordinators, facilitators, supervisors, etc.), educational administrators, counselors, librarians, classroom teachers, or university personnel.
2. Any or all of the following criteria should be used in selecting nominees for this award:
 - a. impact on the education of gifted/talented students
 - b. extraordinary service to gifted/talented education
 - c. use of innovative techniques in the field of gifted/talented education.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. A one-page summary, describing the contributions of the award nominee, specifically detailing the uniqueness and quality of service by the nominee. Special attention should be paid to the results of the services contributed and their impact on the profession and the children served.
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ **AGATE MEMBERSHIP#** _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ **EVENING PHONE:** _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thompsop@conwayschools.net



www.agate-arkansas.org

PARENT/COMMUNITY RECOGNITION AWARD Nomination Form

PURPOSE OF THE AWARD

This award is intended for either a parent or community member who has demonstrated support to AGATE and the development of gifted students in Arkansas.

RULES AND QUALIFICATIONS

1. The recipient of this award should be a parent or community member who is not employed by an educational agency.
2. Any or all of the following criteria should be used in selecting nominees for this award:
 - a. has demonstrated service and leadership which has fostered growth and awareness of AGATE and the need for appropriate education for gifted students
 - b. communicates about AGATE and education for the gifted and has served as a positive public relations force
 - c. has served as a career catalyst through personal example
 - d. has been an effective change agent (advocate) for gifted education in the legislative arena
 - e. has served the causes of gifted children in ways not listed above.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. A one-page summary, describing the contributions of the award nominee, specifically detailing the uniqueness and quality of service by the nominee
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ **AGATE MEMBERSHIP#** _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ **EVENING PHONE:** _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thomsop@conwayschools.net



www.agate-arkansas.org

YOUTH CHALLENGER AWARD Nomination Form

PURPOSE OF THE AWARD

The purpose of this award is to honor and recognize a student in grades 7-12 who risked taking an unusual (creative, different, innovative) step in a direction most people would not think of or consider. The selection committee may present one award per year, or may defer from presenting any award.

RULES AND QUALIFICATIONS

1. This award may be presented to a student in grades 7-12 connected with the advocacy of gifted children.
2. This award may be presented to a student in grades 7-12 who follows an idea or commitment through. This could take the form of an idea, a project or product, a program, a paper, or any other noticeable form.
3. This activity does not necessarily have to lead to a successful conclusion. The award is for taking the step, not necessarily reaching a successful conclusion.

AWARD NOMINEE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____

Please provide the following information about the nominee for the awards committee:

1. Describe the innovative idea, product, or program. In no more than two pages, discuss the risk or challenge involved in attempting the innovation, summarize what resulted from the attempt, and explain why you feel this innovation deserves the Youth Challenger Award.
2. Letters of reference from two people most knowledgeable of the nominee's contributions to AGATE, and the results of those contributions.

I attest to the truth and validity of the attached statements substantiating this nomination.

NAME: _____ **AGATE MEMBERSHIP#** _____

ADDRESS: _____

CITY, STATE, ZIP: _____

DAY PHONE: _____ **EVENING PHONE:** _____

E-MAIL: _____

If an Affiliate is making this nomination, please complete the following:

AFFILIATE NAME: _____

PRESIDENT'S NAME: _____

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no later than November 6, 2009.

EMAIL: thomsop@conwayschools.net



www.agate-arkansas.org

CURRICULUM AWARD Nomination Form

PURPOSE OF THE AWARD

The purpose of this award is to highlight the importance of differentiated curriculum and to recognize outstanding curriculum units. Up to six awards, representing a total amount of \$3000 will be awarded at the annual AGATE Conference to teachers employed by an Arkansas school. Graduate students may apply in the graduate category; no monetary award will be given in the graduate category.

RULES AND QUALIFICATIONS

Nominations will be judged in one of FOUR categories: Average Daily Membership (ADM) less than 1,000; between 1,000 and 3,000; greater than 3,000; or Graduate Student. Each category will have TWO divisions: elementary and secondary. An award of \$500 will be presented to a district's gifted and talented program for each of the school categories and divisions. Graduate students will receive no monetary award. All recipients will receive a plaque. Developers of the chosen units will be expected to share their remarkable work with conference attendees during the next scheduled AGATE Conference.

Evaluation of the units will include: *clear goals and objectives, alignment with curriculum components, evidence of effectiveness, learning activities, nature of differentiation, ease of use, opportunities for talent development, student products and assignments, resources and instructional strategies.*

ALL CURRICULUM AWARD APPLICATIONS SHOULD INCLUDE:

1. Curriculum Award application form
2. Unit must be submitted on the form provided
3. One page abstract describing an overview of the unit submitted, goals, and a rationale of the development of the unit
4. One sample lesson including objectives, alignment with GT standards, resources, materials list, and descriptions of student products (No more than four pages)
5. Evaluation Summary (Methods used to evaluate student work)
6. One page proof of rigorous, differentiated curriculum unit

SCHOOL DISTRICT: _____ PHONE: _____

ADDRESS: _____

CITY, STATE, & ZIP: _____ E-MAIL: _____

UNIT AUTHOR(S): _____ AGATE MEMBERSHIP #: _____

CATEGORY: (Check One)

DIVISION: (Check One)

_____ ADM of less than 1000

_____ Elementary (PreK-5)

_____ ADM of 1000-3000

_____ Secondary (6-12)

_____ ADM greater than 3000

_____ Graduate Student

MAIL OR EMAIL TO: Patti Thompson
AGATE Awards Chair
Julia Lee Moore Elementary
1301 Country Club Rd.
Conway, AR 72034

Applications must be postmarked no
later than November 6, 2009.

EMAIL: thomsop@conwayschools.net

**ARKANSANS FOR GIFTED AND TALENTED EDUCATION
CURRICULUM AND INSTRUCTION DIVISION
RUBRIC FOR RATING OUTSTANDING CURRICULUM MATERIAL**

Title _____ **Author** _____

Date _____ **Evaluator** _____ **Score** _____ /35

Category: ADM of Less than 1000 ADM of 1000-3000 ADM Greater than 3000

Graduate Student

Division: Elementary (PK-5) Secondary (6 – 12)

I. Abstract (1 Page)

1. Description of one of the following: overview of the unit, goals, nature of differentiation, and a rationale of the development
2. Description of two of the following: overview of the unit, goals, nature of differentiation, and a rationale of the development
3. Description of three of the following: overview of the unit, goals, nature of differentiation, and a rationale of the development
4. Description of four of the following: overview of the unit, goals, nature of differentiation, and a rationale of the development

Sample Lesson (4 Pages)

II. Nature of the Objectives

1. Objectives are not stated
2. The majority of objectives are concerned with details, basic skills, and factual knowledge
3. Objectives for learning incorporate major concepts and sophisticated skills within a field of study
4. Objectives for learning incorporate concepts, principles, cognitive skills, methodologies, and dispositions within a field of study
5. Objectives for learning incorporate concepts, principles, cognitive skills, methodologies, and dispositions that will transfer across disciplines

III. Resources

The lesson contains:

1. Resources derived solely from textbooks
2. Two or three resources of one type, i.e., texts, books, articles are used in this lesson
3. Three or more varied resources, including print and non-print materials, i.e., books, video tapes, audio tapes, hands-on materials, software, internet sources are used in this lesson
4. Four or more varied resources, including primary source material, print and non-print materials, i.e., books, video tapes, audio tapes, hands-on materials, software, internet sources are used in this lesson

IV. Materials List

1. There is no materials list for this lesson
2. There is a materials list for this lesson

Sample Lesson (4 Pages), Continued

V. Learning Activities

1. No student learning activities are described
2. At least two different types of student learning activities are described
3. At least three different types of student learning activities are described. The majority of these activities involve problem solving, research, investigation, cognitive engagement, and/or hands-on learning
4. At least four different types of learning activities are described. The majority of these activities involve problem solving, research, investigation, cognitive engagement, and/or hands-on learning

VI. Student Product and Assignments

1. Fewer than two kinds of student products or assignments are described. The majority of these assignments involve convergent thinking, recall, and practice.
2. The author describes at least three different kinds of student products or assignments. The majority of these assignments involve open-ended assignments, development of creative products, or the development of products related to real-world applications or problem solving. These products are closely aligned with other curriculum components.

VII. Evaluation Components

1. The student evaluation component is missing or not explicitly stated
2. The evaluation model included only paper and pencil assessment instruments (i.e., tests, quizzes)
3. The evaluation model includes at least two different assessment measures including, for example, student portfolios, observational checklists of student behaviors, product evaluation, or self or peer evaluation
4. The evaluation model includes at least three different assessment measures including, for example, student portfolios, observational checklists of student behaviors, product evaluation, or self or peer evaluation

VIII. Opportunities for Talented Development

1. The unit includes none of the activities listed below
2. The unit includes at least one of the activities listed below
3. The unit includes at least two of the activities listed below
4. The unit includes at least three of the activities listed below
 - Opportunities for “kid watching” and “talent spotting”
 - Opportunities for students to engage in some activities aligned with their individual strengths, preferences, or interests
 - Opportunities to foster the connection between unit activities and potential career fields, leadership opportunities, or real-world applications
 - Opportunities to interact with role models, community resources, mentors, or professionals in the field
 - Opportunities to explore advanced content in that field
 - Opportunities to acquire the skills, methodologies, and dispositions of a practicing professional in that field
 - Opportunities to investigate real-world problems and to develop authentic products and services in that field

IX. Alignment of Curricular Components

1. The plans for this unit were not explicit enough for other educators to follow, or the lesson plans contained fewer than three of the following instructional components objectives, evaluation, introduction, teaching strategies, learning activities, products, resources, differentiation strategies, and talent development activities
2. The plans for this lesson include explicit directions and describe three or more of the following instructional components: objectives, evaluation, introduction, teaching strategies, learning activities, products, resources, differentiation strategies, and talent development activities

X. Proof of Differentiation (1 Page)

1. No opportunities for differentiation are evident
2. Some open-ended activities are included in the unit
3. This unit allows for at least two of the following adjustments: pacing, depth, breadth, level of abstraction, level of complexity, or talent development
4. Activities and assignments that accommodate the learning needs of high achieving students are explicitly described. At least three or more of the following adjustments are included: pacing, depth, breadth, level of abstraction, level of complexity, or talent development

TOTAL SCORE: _____/35

This rubric is an adaptation of the Curriculum Scoring Rubric created by National Association for Gifted Children.

The unit must be submitted on the form provided in the following pages.

Abstract

Provide a one page description of the overview of the unit, goals, nature of differentiation, and rationale of the development.

Sample Lesson

In no more than four pages include:

objectives, resources, materials list, learning activities, student product, assignments, student evaluation components, opportunities for talent development, and explicit lesson plans for this unit.

Sample Lesson

In no more than four pages include:

objectives, resources, materials list, learning activities, student product, assignments, student evaluation components, opportunities for talent development, and explicit lesson plans for this unit.

Sample Lesson

In no more than four pages include:

objectives, resources, materials list, learning activities, student product, assignments, student evaluation components, opportunities for talent development, and explicit lesson plans for this unit.

Sample Lesson

In no more than four pages include:

objectives, resources, materials list, learning activities, student product, assignments, student evaluation components, opportunities for talent development, and explicit lesson plans for this unit.

Proof of Differentiation

Provide a one page description of differentiation for this unit that includes pacing, depth, breadth, level of abstraction, level of complexity, and/or talent development.

End of Curriculum Application